**Planes para el grado 2**

**Mrs. Knobbe, lunes, el 3 de octubre del 2011 (12:35 – 1:05)**

*Goal One: Communicate in Spanish (N, S, A)*

*Standard 1.1 Students engage in conversations, provide and obtain*

*information, express feelings and emotions, and exchange*

*opinions. (N, S, A)*

*Progress Indicator 1.1A: Express basic needs.(N, S, A)*

*Progress Indicator 1.1E: Express agreement and disagreement. (N, S, A)*

*Progress Indicator 1.1G: Ask and answer simple questions (N, S, A)*

**1. Opening Song: Buenas tardes**

**2. Activities:**

**a. Song: a - ¿A quién necesitas? b. Use family member paper to sing song.**

**“Necesito a mi (abuela, hermano, hermana) (with visuals) “Necesito muchas**

**personas in mi familia” followed by song.** *Progress Indicator 1.1A: Express basic*

*needs.(N, S, A)*

**b. Draw family members (finish back side) and label them in Spanish – abuelo,**

**hermana, hermano”** *Progress Indicator 1.1A:**Express basic needs.(N, S, A)* **(Bring**

**examples)**

1. **If time, “Más o menos.”** *Progress Indicator 1.1G: Ask and answer simple*

*questions (N, S, A)*

**3. Closing Song: Adiós a mis amigos**

**4. Visuals: plastic family; drawing paper; examples**

**Planes para el grado 2**

**Mrs. Knobbe, martes, el 4 de octubre del 2011 (12:35 – 1:05)**

*Goal One: Communicate in Spanish (N, S, A)*

*Standard 1.1 Students engage in conversations, provide and obtain*

*information, express feelings and emotions, and exchange*

*opinions. (N, S, A)*

*Progress Indicator 1.1A: Express basic needs.(N, S, A)*

*Progress Indicator 1.1E: Express agreement and disagreement. (N, S, A)*

*Progress Indicator 1.1G: Ask and answer simple questions (N, S, A)*

**1. Opening Song: Buenas tardes**

**2. Activities:**

**a. “Necesito muchas personas en mi familia”¿A quién necesitas? b.**

**Use family member paper to sing song. “Necesito a mi (abuela, hermano,**

**hermana) (with visuals) “Necesito muchas personas in mi familia” followed by**

**song.** *Progress Indicator 1.1A: Express basic needs.(N, S, A)*

**b. Handout – written (page 44 – Addison-Wesley & family tree)**

1. **“¿Dónde está? – ¿Es \_\_\_\_\_?” (Hide a family member behind board)**

*Progress Indicator 1.1G: Ask and answer simple questions (N, S, A)*

**d. If time, “Más o menos.”** *Progress Indicator 1.1G: Ask and answer simple*

*questions (N, S, A)*

**e. If time, assess family members.** *Progress Indicator 1.1G: Ask and answer simple*

*questions (N, S, A)*

**3. Closing Song: Adiós a mis amigos**

**4. Visuals: plastic family; handouts; name cards; assessment papers**

**Planes para el grado 2**

**Mrs. Knobbe, lunes, el 10 de octubre del 2011 (12:35 – 1:05)**

*Goal One: Communicate in Spanish (N, S, A)*

*Standard 1.1 Students engage in conversations, provide and obtain*

*information, express feelings and emotions, and exchange*

*opinions. (N, S, A)*

*Progress Indicator 1.1A: Express basic needs.(N, S, A)*

*Progress Indicator 1.1E: Express agreement and disagreement. (N, S, A)*

*Progress Indicator 1.1G: Ask and answer simple questions (N, S, A)*

**1. Opening Song: Buenas tardes**

**2. Activities:**

**a. ¿A quién necesitas? b. Use family member paper created by students.**

**“Necesito a mi (abuela, hermano, hermana) (with visuals) “Necesito muchas**

**personas in mi familia” followed by song.** *Progress Indicator 1.1A: Express basic*

*needs.(N, S, A)*

**b. Mi Familia** *Progress Indicator 1.1A: Express basic**needs.(N, S, A)*

**c. Assess students on Standard 1.1 A – Family Needs .** *Progress Indicator 1.1A: Express*

*basic**needs.(N, S, A) while they watch the INVISION video on Home and Family*

**3. Closing Song: Adiós a mis amigos**

**4. Visuals: plastic family; handouts; assessment papers; INVISION video**

**Planes para el grado 2**

**Mrs. Knobbe, martes, el 11 de octubre del 2011 (12:35 – 1:05)**

*Goal One: Communicate in Spanish (N, S, A)*

*Standard 1.1 Students engage in conversations, provide and obtain*

*information, express feelings and emotions, and exchange*

*opinions. (N, S, A)*

*Progress Indicator 1.1A: Express basic needs.(N, S, A)*

*Standard 1.2 Students understand and interpret written and spoken language on a*

*variety of topics. (Interpretive) (N, S, A)*

*Progress Indicator 1.2 A Respond appropriately to directions, instructions, and*

*commands. (N, S, A)*

**1. Opening Song: Buenas tardes**

**2. Activities:**

**a. ¿A quién necesitas? b. Use family member paper created by students.**

**“Necesito a mi (abuela, hermano, hermana) (with visuals) “Necesito muchas**

**personas in mi familia” followed by song.** *Progress Indicator 1.1A: Express basic*

*needs.(N, S, A)*

**b. Mi Familia** *Progress Indicator 1.1A: Express basic**needs.(N, S, A)*

**c. “Cuenten del 1 al 31.”** *Progress Indicator 1.2 A Respond appropriately to directions,*

*instructions, and commands. (N, S, A)*

**d. Assess students on Standard 1.1 A – Family Needs .** *Progress Indicator 1.1A: Express*

*basic**needs.(N, S, A) while they watch the INVISION video on Home and Family*

**3. Closing Song: Adiós a mis amigos**

**4. Visuals: plastic family; handouts; assessment papers; INVISION video**